



# COMPLETE SPELLING 5

## Vowel Sounds in *rule, use, off*

❖ **FOCUS** Read each word and phrase.

daughter	one <b>daughter</b> and two sons
music	played happy <b>music</b>
taught	<b>taught</b> the dog a trick
school	went to a new <b>school</b>
threw	<b>threw</b> a ball
naughty	a <b>naughty</b> thing to say
crew	a <b>crew</b> of construction workers
choose	<b>choose</b> the red or the blue
sausage	two scrambled eggs and a <b>sausage</b>
drew	<b>drew</b> a picture
utensil	use a cooking <b>utensil</b>
laundry	washed the dirty <b>laundry</b>
booth	a ticket <b>booth</b>
usually	<b>usually</b> takes ten minutes
scoop	<b>scoop</b> out the dirt
launch	<b>launch</b> a rocket
jewel	a sparkling <b>jewel</b>
future	a story set in the <b>future</b>
humour	sense of <b>humour</b> kept us laughing
broom	used a <b>broom</b> to sweep the floor

❖ **DISCOVER** The letter combinations **oo** in **booth** and **ew** in **crew** sound the same. A slightly different sound may be spelled **u** as in **music**.

❖ **WRITE**

- nine words which include the letters **oo** or **ew**
- five words which include the letter **u**
- six words which include the letters **au** or **ough**

 a paragraph using some list words

### Extra Words

accumulate    applause  
igloo            slaughter  
mildew

## Here's a hint

Think of this sentence when you want to check your spelling of *threw* and *through*: Paul *threw* the ball *through* the window.

## DRAWING CONCLUSIONS Write the list word that fits each clue.

1. A hot dog is one type of this food. \_\_\_\_\_
2. If you behave well, no one will call you this. \_\_\_\_\_
3. You can do this to a missile, a ship, or a satellite. \_\_\_\_\_
4. This place has books, desks, and a playground. \_\_\_\_\_
5. Passengers on a ship or aeroplane have to trust this. \_\_\_\_\_
6. This piece of cleaning equipment is in most houses. \_\_\_\_\_
7. A man can use this word to describe his son's sister. \_\_\_\_\_
8. If you are good at predicting, you will be able to tell about this period of time. \_\_\_\_\_
9. To vote you will have to go into a small closed-in place. \_\_\_\_\_
10. Ice-cream is often served in this way. \_\_\_\_\_

## SYNONYMS Write a list word that means the same as each word or phrase below.

11. pick out: \_\_\_\_\_
12. tossed: \_\_\_\_\_
13. made a picture: \_\_\_\_\_
14. regularly: \_\_\_\_\_
15. instructed: \_\_\_\_\_
16. small shovel: \_\_\_\_\_
17. stall: \_\_\_\_\_
18. dirty clothes: \_\_\_\_\_
19. parents' female child: \_\_\_\_\_
20. sweeping instrument: \_\_\_\_\_
21. mischievous: \_\_\_\_\_
22. to introduce and set going: \_\_\_\_\_

## STRATEGIC SPELLING

### Seeing meaning connections

Write the list word that completes each sentence. The underlined word is a clue. Circle the letters in the answer that are the same in both words.

1. A humorous friend is often in good \_\_\_\_\_
2. The expert jeweller examined the \_\_\_\_\_
3. The musician composed his own \_\_\_\_\_



## Connected Words Write a list word to complete each group of words.

1. commonly, ordinarily, \_\_\_\_\_
2. bologna, frankfurter, \_\_\_\_\_
3. son, cousin, \_\_\_\_\_
4. nasty, ill-behaved, \_\_\_\_\_
5. shovel, spoon, \_\_\_\_\_
6. songs, tunes, \_\_\_\_\_
7. tossed, hurled, \_\_\_\_\_
8. vacuum, duster, \_\_\_\_\_
9. pearl, diamond, \_\_\_\_\_



**New Words** New words may come from other words and languages. Imagine how these words came into English: *bomb*, *teddy bear*, *telescope*. Write an invented explanation. Then find out the real history of the words in a dictionary.



## How Does This Grab

**You?** When you use slang, you use words in new ways. If you say *He's cool*, do you mean *He feels cold*, or something else? Write three slang words and what they mean. Then write the dictionary meaning of each.



**Letter to the Past** Imagine that you can communicate with a relative who lived in 1880. Write the person a letter about the ordinary things you do every day. Then mark any words in your letter that your relative would not understand.

